



Dear Parent/Carer,

The tracking report includes an explanation of the grades and terms used. As you can see from this information we are continuing to offer a wider range of qualifications that will support pupils to fulfil their talents, abilities, interests and work aspirations.

### **SUPPORT FOR PUPILS**

As a result of these tracking grades we will continue to use targeted ways of supporting your young person to achieve their target grade. This includes our supported study offering and access to our digital platforms e-sgoil and ACHIEVE. Please see poster with details of how your young person can sign up for this. If your young person needs a chrome book please see the appropriate guidance teacher.

[Study Support | e-Sgoil](#)- This is a really helpful website with live study support sessions free of charge.

### **LEARNING CONVERSATIONS**

All young people have LEARNING CONVERSATIONS with their teacher. It is based on the pupil completing a google form about learning and teaching. This form is used as a starting point to discuss if the pupil knows what level they are at just now (their working grade) and what their target grade is (their potential if they work hard). Most importantly the conversation is about steps they can take to improve their grades and ask the teacher for any support they feel they need to improve.

You will also see that there is an attendance and late coming report enclosed.

If you have any queries please contact the appropriate guidance teacher.



#### **Arran House Contacts**

L Davidson – PTG  
C Dollan – DHT



#### **Bute House Contacts**

L Clifford – PTG  
J Hosie – DHT



#### **Cumbrae House Contacts**

L Gibson – PTG  
G Pryce - DHT

**Scottish Qualifications Framework.** Below are subjects offered other than SQA National Qualifications e.g. NATIONAL 5/Higher/Advanced Higher

**The following subjects are awarded as a PASS or NO AWARD**

The number 7 means the pupil is ON TRACK TO PASS
The number 9 means the pupil is OFF TRACK TO PASS
The table below shows the level of course these awards are offered at.
A level 4 award is equivalent to a National 4 award
A level 5 award is equivalent to a National 5 award
A level 6 award is equivalent to a Higher award
Where the number 45 appears this means the course is a level 5 course
Where the number 44 appears this means the course is a level 4 course

**The following subjects are awarded as a PASS or NO AWARD**

COURSE/SUBJECT	LEVEL OF AWARD	Department teaching the award
Barista	SVQ Level 5	PT Developing the Young Work force
Computer Games Development	S4 pupils SQA Level 4/5	Computing
Computer Games Development	S5/6 pupils SQA Level 5/6	Computing
Early Learning and Childcare	National 4 & 5 (Skills for work)	Health and Well being
Award in First Aid	SVQ Level 6	Health and Wellbeing
Paediatric First Aid	SVQ Level 6	Health and Wellbeing
Introduction to Basic First Aid	National 5	Health and Wellbeing
Leadership	SQA Level 5/6	Health and Wellbeing
Wellbeing	SQA Level 5	Health and Wellbeing
Photography	NPA Level 4/5	Creative Arts faculty
Nail Bar	S4 pupils Level 4	DYW
Travel & Tourism	National 4/5 (Skills for work)	Social Subjects
Criminology	NPA 5	Social Subjects
Retail	NPA 4/5	
Customer Service	SQA Level 5	
Internet Safety	SQA Level 4	
Biodiversity In Action	SQA Level 4	

SQA = Scottish Qualifications Authority; SVQ = Scottish Vocational Qualification; NPA = National Progress Award.

Target Grade/	Target Grade is the grade that the learner could potentially achieve by the end of the course and should, in most cases, be the aspirational target for learners to achieve by the end of the course. It is based on a careful evaluation of prior attainment, professional judgement of the demands of the current course and detailed discussion with the learner.
Working grade	Working grades record learners' current attainment in a course, with professional judgements based on robust assessments. Working Grades reflect current attainment thereby recognising that aspects of a course may not have been covered by a particular Tracking and Monitoring period