

Parent/Carer Understanding the BGE S1/S2/S3 Report



This is an explanation of the report on your young person's literacy and numeracy levels at this point in the academic term along with their ratings for behaviour/effort and homework in all subjects. Achievement of levels for all subjects will be discussed at pupil progress meetings. BGE levels of attainment reports for all subjects will be issued in January (as per the school calendar). This is an extra report on literacy/ numeracy levels.

Explanation of Pupil Progress Report

- 1 Achievement level –The number in the report is the Achievement level – most recent level achieved (0/E/1/2/3/4)
- 2 Progress between levels – see below

Beginning to learn at a new level.	Making progress in learning within the level.	Making good progress within the level.
The learner is beginning to engage with tasks and activities at the new level.	The learner is engaging with an increasing range of tasks and activities at the new level.	The learner has engaged with most tasks and activities at the new level.

3 National expectations: This reports attainment against national expectations of achievement of a level at different stages (see Curriculum for Excellence sheet for explanation of these). This is reported as the pupil being one of the following:

- Not yet on track
- On track
- Beyond expectations

4 Individual Targets: This reports on how well the pupil is doing in relation to the targets set for them that will support them move towards the next level. These are bespoke to the needs of the pupil and reported as being one of the following:

- Not Yet Meeting
- Partially meeting
- Meeting

BGE Ratings

The following table details the criteria used during learner conversations when discussing ratings for Effort, Behaviour and Effort.

BGE

Rating	Effort	Behaviour	Homework
1	Always works conscientiously	Always behaves well	Always makes a good attempt.
2	Usually works conscientiously	Usually behaves well	Usually makes a good attempt.
3	Making some effort but certainly capable of more	Some improvements required	Occasionally makes a good attempt
4	Rarely puts the effort needed to make good progress	Poor behaviour preventing meaningful progress	Rarely attempts/ returns homework
Blank	Does not attend class	Does not attend class	No homework issued.