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X835/76/01

Graphic Communication

TUESDAY, 21 MAY 1:00 PM - 3:30 PM



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orename(s)		Cur	name	Number of seat
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Date of birth				
Day	Month	Year	Scottish candidate number	

Total marks — 90

Attempt ALL questions.

All dimensions are in mm.

All technical sketches and drawings use third angle projection.

You may use rulers, compasses or trammels for measuring.

In all questions you may use sketches and annotations to support your answer if you wish.

Write your answers clearly in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use blue or black ink.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



Graphics of a new blender are shown below in Figures 1 and 2.

Figure 1



Figure 2



(a) Describe two illustration/3D rendering techniques applied to produce the realistic looking graphic shown in Figure 2.

2

(b) An alternative design is shown below for the plastic cup component. The CAD technician decides to produce this component in two stages.



Alternative cup design



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1.	(b)	(continued)
	(0)	(Continued)

question.	2D CAD			
	te Stage 1 as sh		es, how the tech king drawings.	ınıcıaı
You may use sl	ketches to supp	ort your answe	r.	



1. (b) (continue	d)
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(ii)	You	must	use	the	additional	information	provided	on	the
		lement tion.	tary s	heet	for use with	question 1 (b) (ii) to an	swer	this

The CAD technician adds additional features to allow the lid to lock into position, shown in red in **Stage 2**.

Describe how, using only the 'revolve' 3D modelling technique, the CAD technician created the additional features.



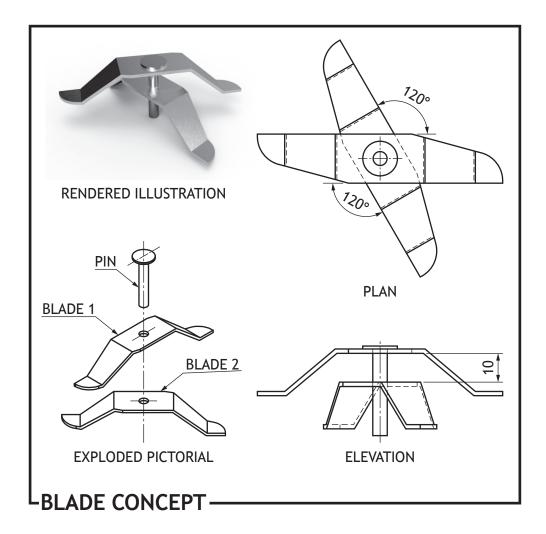
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(continued)

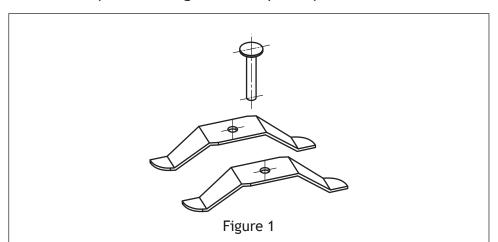
(c) A concept design for the blade sub-assembly for the blender is produced. The two blades shown have been constrained to the pin using 3D CAD modelling software.



4

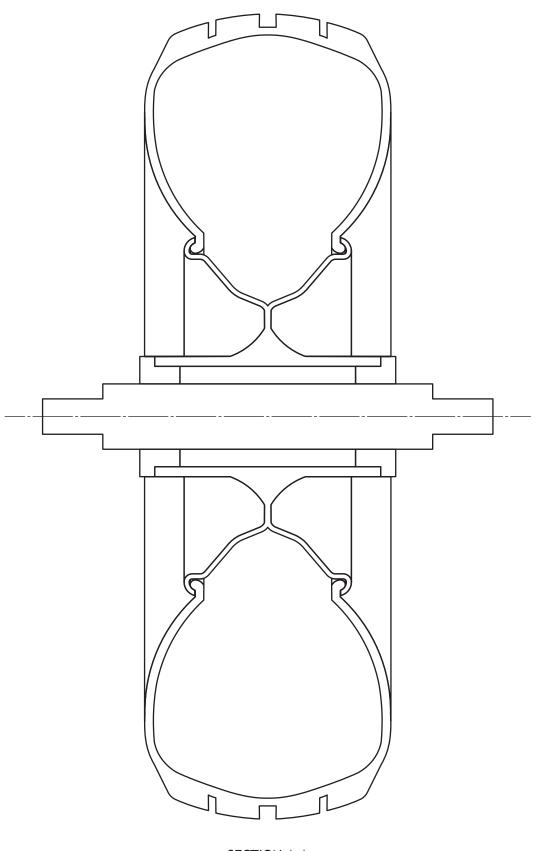
1. (c) (continued)

Describe the steps required to constrain the blades and pin to each other. You may annotate **Figure 1** to help with your answer.



2. An incomplete enlarged sectional view of a wheel assembly is given below. Using the information provided on the supplementary sheet for use with question 2, complete the sectional view by adding appropriate hatching.

4



SECTION A-A



page 08

3. A graphic designer is producing content for Scotrock, a new Scottish music festival. The logo designs below are exported as vector files.

Version 1

Version 2



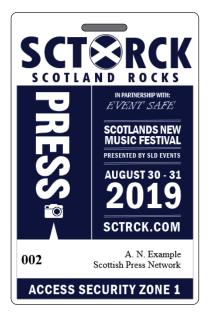


(i)	Describe two advantages of exporting the logo shown in the vector format, as opposed to raster .
(ii)	State the name of a vector file extension which the logo could be exported as.
(iii)	The graphic design company operate a paperless office . Describe two advantages for the company of operating a paperless office. Do not include environmental benefits from reduced paper.

[Turn over



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A draft graphic for the festival security passes is shown above.

(i)	Describe two instances where the designer has used line to enhance the layout of the graphic.
(ii)	Describe two instances where the designer has used alignment in the graphic.
(iii)	Explain how the designer has used balance in the graphic.

- (iv) Describe two instances where the designer has created contrast in the graphic.
- (c) The designer presents a proposal for a bus timetable design as shown below.



- (i) State two advantages of using a sited environment when presenting desktop publishing work to clients. 2
- (ii) The festival organisers decide to use digital screens to display the bus timetable instead of printing them. Describe three advantages to the festival organisers of using digital screens over traditional printed timetables. 3

3. (continued)

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(i)	Describe how the designer has used texture to enhance the impact of the graphic.
(ii)	Describe two ways the designer has used depth within the
	publication.
(iii)	Describe two ways the designer has used emphasis within the publication.
	Describe two ways the designer has used unity within the

2

2

_		
3.	/ 4/	(continued)
.5.	(a)	continuea

(v)	Explain two publication.	ways the	designer	has used	grid str	ucture	within	the

The layout was produced using layers in desktop publishing software.



(vi)	Describe two advantages to the graphic designer of using layers to produce this layout.

[Turn over

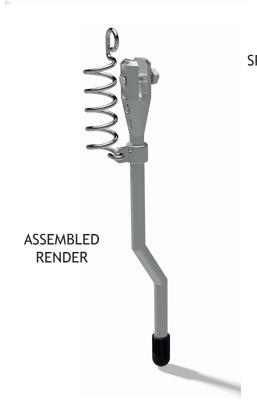


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4. Parts for a retractable kickstand for a scooter are shown below.







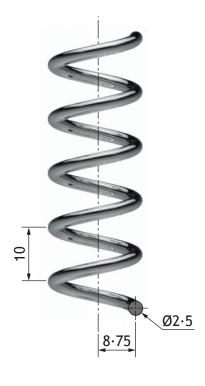


EXPLODED RENDER



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(a) The spring was modelled as a separate component using 3D CAD. Describe the 3D CAD modelling technique used to model the spring. You must make reference to the dimensions given. You may use sketches to illustrate your answer.





(continued)

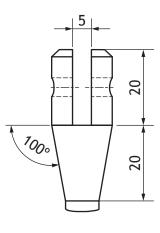
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(b) The leg was 3D CAD modelled as a single component.

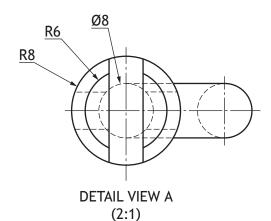
Describe the modelling techniques used to generate the component.

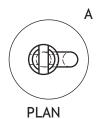
You may use sketches to illustrate your answer.

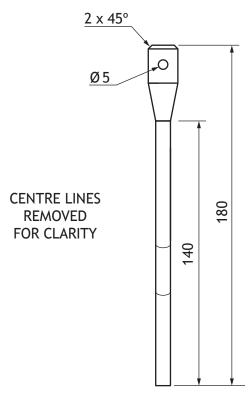
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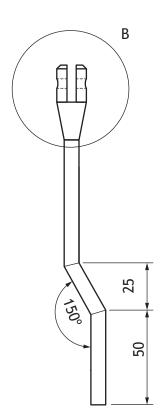
DETAIL VIEW B (1:1)











ELEVATION

SCALE 1:2

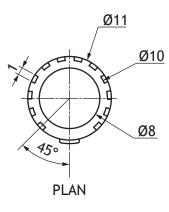


4.	(b)	(continued)	MARKS	DO NOT WRITE IN THIS MARGIN

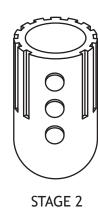
(c) The foot was 3D CAD modelled using the revolve command.

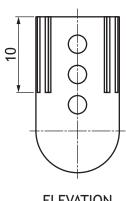
Describe the modelling edit used to complete the component from Stage 1 to Stage 2.

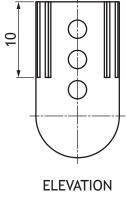
You may use sketches to illustrate your answer.













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4. (continued)

The kickstand is connected to the scooter by an M5 countersink head screw. The length of the thread is 14mm.



(d) Apply to the views below the correct British Standard conventions for

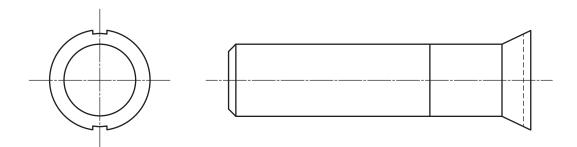
(i) the diameter of the bolt

1

(ii) the length of the thread

1

(iii) the convention for a thread.



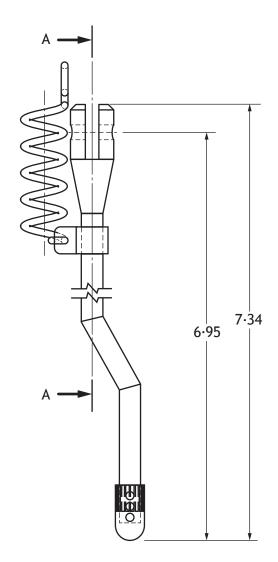


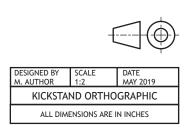
5

4. (continued)

(e) The assembly technician downloads an orthographic drawing from the company network. The technician immediately notices some issues with the drawing.

Identify from the drawing, **five** errors which are not correct to British Standard conventions.





ELEVATION



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5. A design company has produced a range of graphics for a music festival.

During the planning process three of the graphics were submitted.

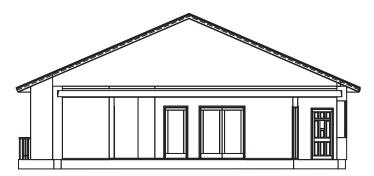


Figure 1

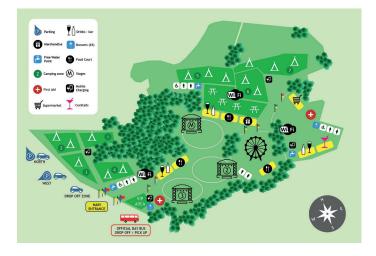


Figure 2

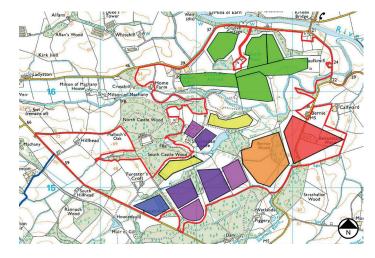


Figure 3



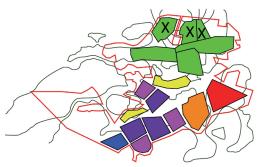
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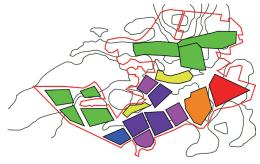
(coı	ntinued)	
(a)	Explain, with reference to preliminary, production and promotional graphics, the purpose of Figures 1, 2 and 3.	
	Figure 1	
	Figure 2	
	Figure 3	
(b)	State three features which should be shown on a British Standards location plan.	

(continued)

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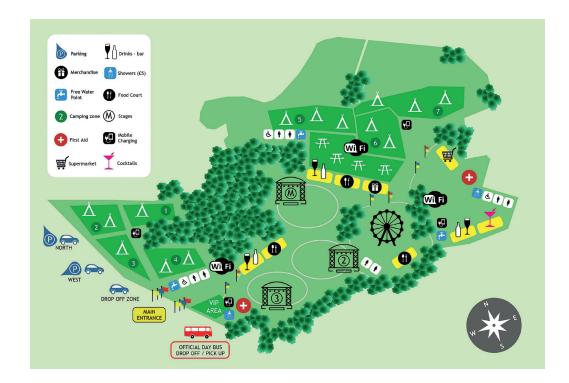
(c) Changes, shown in the Proposed Plan and Final Plan, were made during the planning stage. With reference to the graphics below, identify two reasons the camping areas marked with an X have been relocated.





PROPOSED PLAN

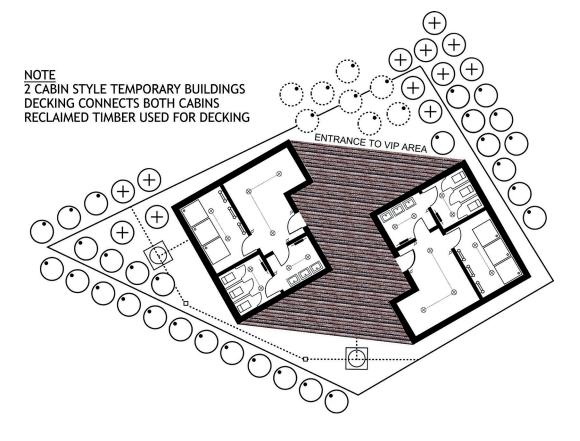
FINAL PLAN





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The site plan for the VIP area is shown below.



Architects had to plan around the existing environment, to create two temporary buildings and an outdoor wooden decking area.

- (d) State how many existing trees are within the VIP boundary.
- (e) The site plan shows some existing trees had to be removed.State a reason why this was necessary.
- (f) Describe how the architect has considered the environmental aspect of the site.

2

2

5.	(continue	1
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(g) State **two** factors that influence the choice of scale in a floorplan.



(h) The company plans to have both a hardcopy and electronic version of the festival site plan as shown above.

the site plan suitable for a range of electronic devices.

State two things that the designer would have to consider when making

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2

5. (continued)

(i)	The company has set up a website and social media link for the even allowing festival goers to connect with fellow attendees and those not i attendance.				
	Describe why the companies promoting and advertising the event may like this live link.				

[END OF QUESTION PAPER]



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ADDITIONAL SPACE FOR ANSWERS



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ADDITIONAL SPACE FOR ANSWERS

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 $Acknowledgement\ of\ copyright$

Question 3(d) ProfyArt/shutterstock.com
Question 5(h) Oleksiy Mark/shutterstock.com



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Graphic Communication Supplementary sheets

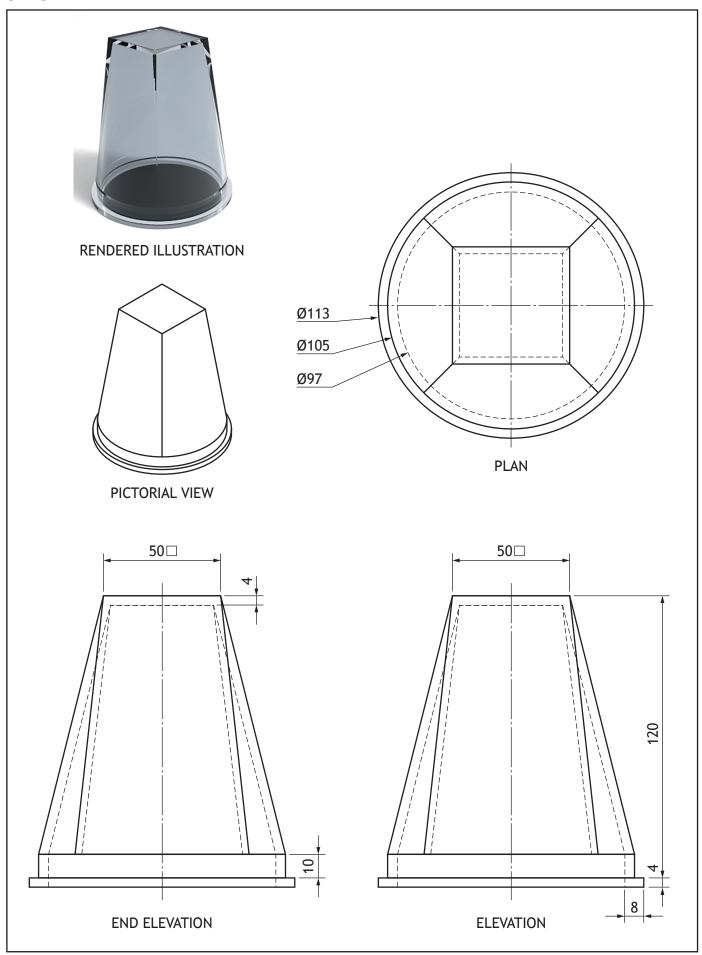
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Supplementary sheets for use with questions 1 (b) (i) and (ii), 2 and 3 (d).

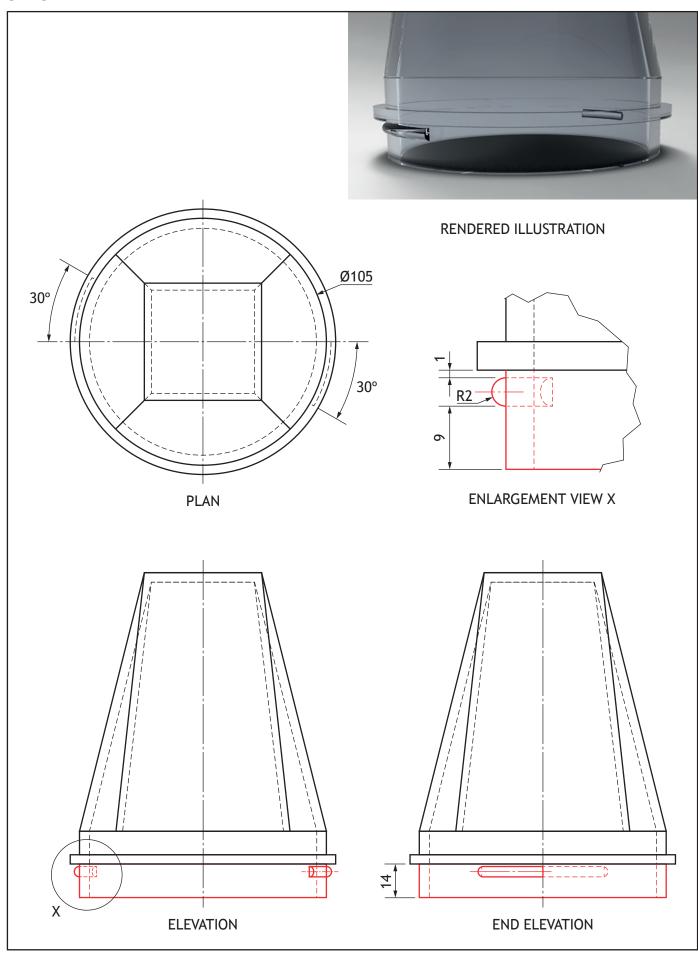


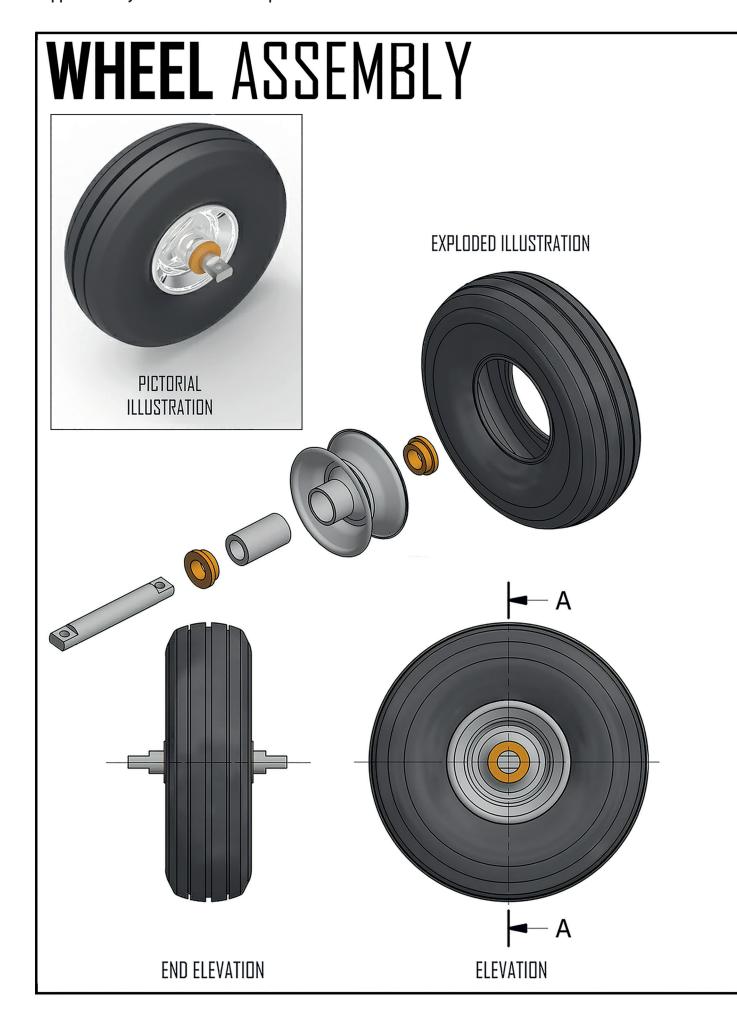


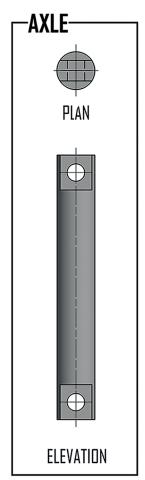
STAGE 1

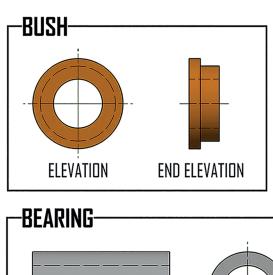


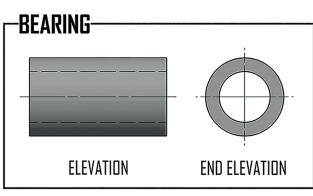
STAGE 2

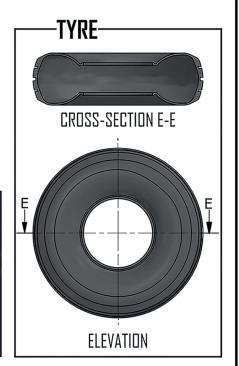


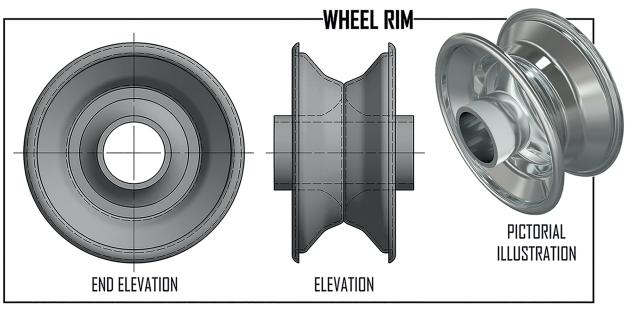


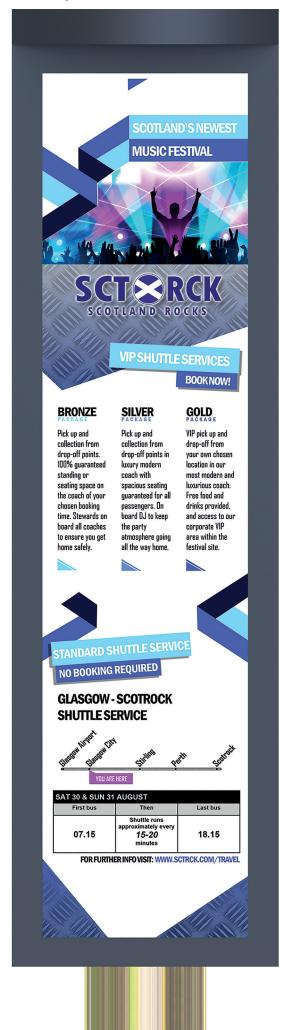












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