**Self-Evaluation and Quality Assurance – Leading to Improvement**

**2021/2022**

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| **Date** | **Aspect of SE** | **SLT** | **FH/PT** | **CT** | **Notes/Comments** |
| **August 2021**  **Key Dates:**   * **16/8/21 – Inset** * **18/8/21 – BGE Tracking Opens** | Whole school SQA analysis discussed at SLT and high level messages shared at Inset with all stakeholders. | **x** |  |  |  |
| Department/Integrated Support/Class Teacher initial SQA results analysis submitted to HT and DHT link. |  | **x** | **x** |  |
| ASN Learning Review schedule devised and published. |  | **x** |  |  |
| Department meeting dates and times submitted to HT and SLT link. |  | **x** |  |  |
| School Calendar and WTA issued to all stakeholders. | **x** |  |  |  |
| Child Protection and Ayrshare File Audit | **x** | **x** |  |  |
| Working groups set up and published. | **x** | **x** | **x** |  |
| Department Plan to HT and SLT link | **x** | **x** |  |  |
| SIP issued to all stakeholders, shared with NAC and published on the school website. | **x** |  |  |  |
| PEF plan formulated and shared with stakeholders. | **x** |  |  |  |
| Plans in place for Virtual Challenge Day 1 | **x** | **x** |  |  |
| Attendance/ Review | **x** | **x** |  |  |
| PPR policy up-dated and shared with stakeholders. | **x** | **x** |  |  |
| Risk Assessments shared with Link Senior Manager by 27/8/21 | **x** |  |  |  |
| Plans in place for September Inset | **x** |  |  |  |
| **Date** | **Aspect of SE** | **SLT** | **FH/PT** | **CT** | **Notes/Comments** |
| **September 21**  **Key Dates:**   * **6/9/21 – SP Tracking opens** * **17/9/21 – SP Tracking closes** * **20/9/21 – Inset** * **WB 20/9/21 – PPR Review** * **20/9/21 – Department S and Q reports** * **21/9/21 – SP data transferred to interventions spreadsheets** * **23/9/21 – NAC S and Q report** * **23/9/21 – QA of SP reports** * **28/9/21 – P7 Virtual Transition Event** | HT/FH/DHT Link SQA results analysis meetings | **x** | **x** |  |  |
| Options and Level Review. | **x** | **x** |  |  |
| S1-S6 Tracking, monitoring, Interventions and Learning Conversations completed. |  | **x** | **x** |  |
| QA of Senior Phase Reports | **x** | **x** |  |  |
| Senior Phase Data analysis | **x** | **x** |  |  |
| S4/5/6 Mentor groups identified and Mentors allocated. | **x** | **x** | **x** |  |
| Up-date Leavers’ destination report. | **x** |  |  |  |
| Timetable and Curriculum offering Review. | **x** | **x** | **x** |  |
| Senior Phase Focus Groups carried out by HT. | **x** |  |  |  |
| Department Standards and Qualities Report shared with HT and SLT link. | **x** | **x** | **x** |  |
| Standards and Qualities Report. | **x** | **x** | **x** |  |
| Attendance/Late-coming Review. |  | **x** |  |  |
| Census Complete | **x** |  |  |  |
| PPR Review including Radio Calls, Behaviour Texts, Referrals, Reflections and RESET. | **x** | **x** |  |  |
| **Date** | **Aspect of SE** | **SLT** | **FH/PT** | **CT** | **Notes/Comments** |
| **October 21**  **Key Dates**:   * **4/10/21 – SP Mentor Launch** * **5/10/21 – SP reports issued** * **7/10/21 – TRT review** * **7/10/21 – QA of BGE**   **reports completed**   * **8/10/21 – AAA Prelim deadline** * **8/10/21 – Royal Recognition** * **25/10/21 – BGE reports issued** * **25/10/21 – P7 Challenge Day 2** * **WB 25/10/21 – Learning Round 1** | Evaluation of the September Inset. | **x** | **x** | **x** |  |
| Learning Round 1 – Lesson structure – LIs/SC/Plenaries… |  |  |  |  |
| QA of BGE reports | **x** | **x** |  |  |
| Parent Focus Group carried out by the HT. High level messages shared and clear actions formulated. | **x** |  |  |  |
| Plans in place for the production of the S3/4/5 Options Information Booklet. | **x** | **x** |  |  |
| Attendance Review/Late coming |  | **x** |  |  |
| Staff Wellbeing survey / analysis | **x** | **x** | **x** |  |
| BGE Moderation returns from Faculties |  | **x** |  |  |
| BGE Focus Group | **x** | **x** |  |  |
| PEF Flash Report Analysis | **x** | **x** |  |  |
| Staged Intervention Review | **x** | **x** |  |  |
| Internal Child Protection File Audit | **x** | **x** |  |  |
| Challenge Questions issued for agreed QIs | **x** | **x** | **x** |  |
| DHT Link/FH Attainment discussion. | **x** | **x** |  |  |
| PPR Review including Radio Calls, Behaviour Texts, Referrals, Reflections and RESET.  **Aspect of SE** | **x**  **SLT** | **x**  **FH/PT** | **CT** | **Notes/Comments** |
| **November**  **Key Dates**:   * **1/11/21 – BGE analysis issued to staff for interventions.** * **WB 1/11/21 – COP 26** * **WB 1/11/21 – DYW Focus Month** * **2/11/21 – S2 Parents’ Evening** * **4/11/21 – SP Tracking opens** * **8/11/21 - S2-S5 Mock options start** * **16/11/21 – S3 Parents’ Evening** * **17/11/21 – SP Tracking closes** * **18/11/21 Inset** * **19/11/21 – Holiday** * **22/11/21 – Holiday** * **24/11/21 – Challenge Day 3** * **29/11/21 – Music Prelims all week** * **29/11/21 – AAA Verification** | Analysis of S2 Parents’ Evening feedback – agreed next steps formulated and shared with stakeholders. | **x** | **x** | **x** |  |
| S1-S6 Tracking, Interventions and Learning Conversations |  | **x** | **x** |  |
| BGE Tracking analysis and Interventions. | **x** | **x** |  |  |
| BGE and Senior Phase Focus Group carried out by HT. | **x** |  |  |  |
| Analysis of Learning Round 1 and high level messages shared. |  |  |  |  |
| Quality Indicator Challenge Questions Return and analysis. | **x** | **x** | **x** |  |
| Ayrshare – Internal Quality Assurance | **x** | **x** |  |  |
| Attendance/Late-coming Review. |  | **x** |  |  |
| DHT Link/FH Attainment discussion. | **x** | **x** |  |  |
| PPR Review including Radio Calls, Behaviour Texts, Referrals, Reflections and RESET. | **x** | **x** | **x** |  |
| **Date** | **Aspect of SE** | **SLT** | **FH/PT** | **CT** | **Notes/Comments** |
| **December**  **Key Dates:**   * **9/12/21 – Art Practical Exam – All week** * **10/12/21 – PT RA Analysis to staff** * **13/12/21 - Department review of SP Provisional Grades/Wider Achievement** * **16/12/21 – S4-S6 Parents’ Evening** * **21/12/21 – BGE Interventions complete** * **21/12/21 – Royal Recognition** | Analysis of S3/4/5/6 Parents’ Evening feedback – agreed next steps formulated and shared with stakeholders. | **x** | **x** | **x** |  |
| Plans in place for S4/5/6 Prelims | **x** | **x** | **x** |  |
| Staff Wellbeing survey/analysis. | **x** | **x** | **x** |  |
| DHT Link/FH Attainment discussion. | **x** | **x** |  |  |
| Staff Focus Group | **x** | **x** | **x** |  |
| Mock option Analysis | **x** | **x** |  |  |
| Parent/Carer Survey | **x** |  |  |  |
| PEF Flash Report Analysis | **x** | **x** |  |  |
| BGE Level Review |  | **x** |  |  |
| Evaluation of November Inset | **x** | **x** | **x** |  |
| Attendance Review. |  | **x** |  |  |
| Mentoring Review | **x** | **x** | **x** |  |
| Staged Intervention Review | **x** | **x** |  |  |
| AAA Analysis | **x** | **x** | **x** |  |
| Faculty Improvement/School Improvement Review | **x** | **x** | **x** |  |
| PPR Review including Radio Calls, Behaviour Texts, Referrals, Reflections and RESET. | **x** | **x** | **x** |  |