

Senior phase options information

14 December 2021



Overview

- Curriculum overview
- Progression pathways
- SCQF
- School/College partnership
- Careers support
- Option form
- School website
- Next steps

S4 Curriculum Overview



- As pupils move into S4, it is expected that they will continue with five of the subjects that they studied in S3 along with Mathematics and English.
- Some pupils will be given the opportunity to choose a developing Young Workforce project, this will be discussed at the parental option meeting.
- When completing their choices, pupils must carefully consider the advice they are given at interview. This advice is based on evidence of <u>specific strengths and potential progression attainment in your</u> <u>Senior Phase</u> and has been provided by all of their teachers.

Senior Phase – **S4** Option Choice Form

Session 2022 -23

Pupil Name _____ Career Choice _____ Date of Interview _____ Career Choice _____

Core subjects which every pupil will continue to study:

| English (5 Periods) | Personal and Social Education RMPS (1 Period) |
|-------------------------|---|
| Mathematics (5 Periods) | Physical Education – Performance NQ (1 Period) |

When completing your choices below, you must carefully consider the advice you are given at interview. This advice is based on evidence of **specific strengths and potential progression attainment in your Senior Phase** and has been provided by all of your teachers. Pupils should choose **ONE** subject from each of the following columns:

| | | | 1 | |
|----------------------|----------------------|----------------------------|-----------------------|------------------------|
| Column C – 4 periods | Column D – 4 periods | Column E – 4 periods | Column F – 4 periods | Column G – 4 periods |
| Art & Design | Biology | Art & Design | Biology | Chemistry |
| Administration | Business Management | Early Learning & Childcare | Chemistry | Computing Science |
| DYW - Barista | DYW – Nail bar | French | Design & Manufacture | Design & Manufacture |
| Music | Geography | Physical Education | Environmental Science | DYW – Bike Maintenance |
| Music Technology | History | Practical Cookery | Games Development | Graphic Communication |
| Photography | Modern Studies | Practical Electronics | Graphic Communication | History |
| Practical Cookery | RMPS | Spanish | Physics | Music |
| | | Sports & Recreation | Practical Cookery | Photography |
| | | | | Travel & Tourism |
| | | | | |
| | | | | |
| Choice | Choice | Choice | Choice | Choice |
| | | | | |
| Level | Level | Level | Level | Level |
| | Ť | | | |

S5/6 Curriculum Overview

- All returning S5/6 pupils will be expected to study five subjects. Within the curriculum, there is the opportunity for subjects to be studied at the next level and there is also breadth within the curriculum.
- Pupil's will be given their option form with the recommended choices from tracking and monitoring. Any changes to this will be discussed at the parental option meeting.
- The school partners with Ayrshire College to offer a wide selection of courses that pupils can study whilst remaining at school. The list is at the back of the options booklet, with more information available on the website. Individual applications have to be completed for the College courses. This will be discussed at the parental options meeting.
- There are a wide range of courses available, however, due to numbers some of the courses may not run. If this is the case then this will be discussed with the pupil.
- Advanced Highers are available though this may involve travelling to another school and/or virtual learning.

Senior Phase – S5/6 Option Choice Form

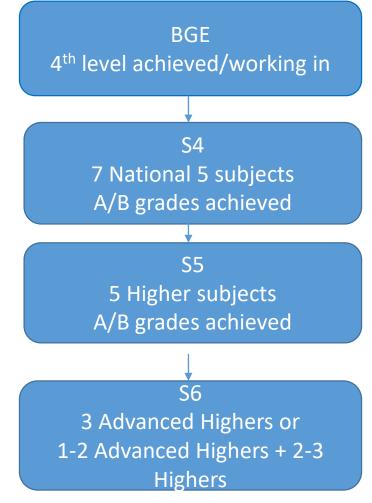
Session 2022 - 23

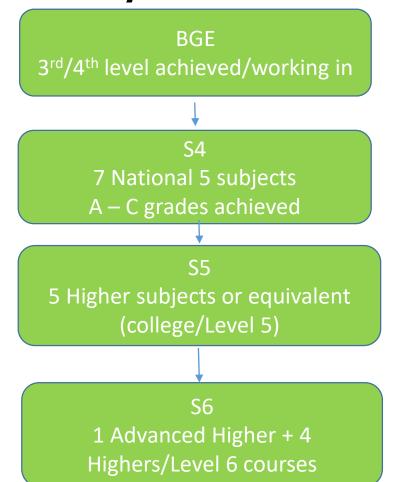
| Pupil Name | Reg Date of Int | terview Career Choice | | | |
|---|-----------------------------|--|--|--|--|
| Core subjects which every pupil will continue to study: | | | | | |
| Personal and Social Education (1 period) Physical Education – Performance NQ (1 period) | | | | | |
| When completing your choices below, | you must carefully consider | the advice you are given at interview. This advice is based on evidence of | | | |
| specific strengths and potential progression attainment in your Senior Phase and has been provided by all of your teachers. Pupils should | | | | | |
| choose ONE subject from each of the f | ollowing columns: | | | | |

| Column A – 6 periods | Column B – 6 periods | Column C*- 6 periods | Column D – 6 periods | Column E – 6 |
|----------------------|-----------------------|----------------------------|---------------------------|------------------------------|
| | | | | periods** |
| Human Biology | Business Management | Application of Maths | Administration & IT N5/H | Business & IT |
| Biology | Geography | Art | Art | Chemistry |
| Chemistry | History | Childcare & development | Biology | Dance |
| Design | Maths | Criminology with forensics | Computing | Excellence in Sports |
| English | Modern Studies | Geography | Design | First aid, leadership & well |
| Woodwork | Music Technology | Maths | English | being |
| Graphics | RMPS | Music | Human Biology | Games Development |
| History | Sociology | Practical electronics | Lab skills with Forensics | Graphics |
| Photography | Environmental Science | Practical Cookery | PE | Music |
| Practical Cookery | | Practical Cake craft | Physics | PE |
| | | Spanish | Sociology | Photography |
| | | College courses | Sports Leader | Travel & Tourism |
| | | | | College courses |
| Choice | Choice | Choice | Choice | Choice |
| Level | Level | Level | Level | Level |



Progression pathways







Progression pathways





Progression pathways



Scottish Credit & Qualifications Framework (SCQF)

| SCQF Levels | SQA Qualifications | | | Qualifications of Higher Education Institutions | Apprenticeships & SVQs |
|----------------|--|--------------------------------|-----------------------------------|---|---|
| 12 | | | 1 1 | Doctoral Degree | Professional Apprenticeship |
| 11 | | | | Masters Degree, Integrated Masters Degree, Poet Graduate Diploma, Post Graduate Certificate | Graduate Apprenticeship Professional Apprenticeship SVQ |
| 10 | | | | Honours Degree, Graduate Diploma, Graduate Certificate | Graduate Apprenticeship Professional Apprenticeship |
| 9 | | | Professional Development Award | Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate | Graduate Apprenticeship Technical Apprenticeship SVQ |
| 8 | | Higher National Diploma | | Diploma Of Higher Education | Higher Apprenticeship Technical Apprenticeship SVQ |
| 7 | Advanced Higher, Awards, Soottish Baccalaureate | Higher National Certificate | | Certificate Of Higher Education | Modern Apprenticeship SVQ |
| б | Higher, Awards, Skills for Work Higher | | Ì | | Modorn Apprenticeship Foundation Apprenticeship SVQ |
| 5 | National 5, Awards, Skills for Work National 5 | | | | Modern Apprenticeship SVQ |
| 4 | National 4, Awards, Skills for Work National 4 | National Certificate | National Progression Award | | sva |
| 3 | National 3, Awards, Skills for Work National 3 | | | | |
| 2 | National 2, Awards | | | | |
| 1 | National 1, Awards | | | | |



DYW Courses

- Barista Level 4/5
- Bike Maintenance College certificate/level 4
- Nail Bar Level 4





Fiona Callan

The role of the Careers Adviser in school

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Career Management Skills

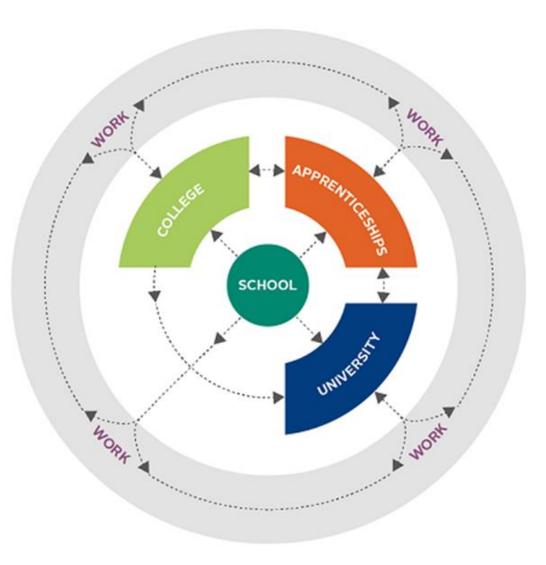
These are the skills you need to make your career a success.

Your SDS Careers Adviser is just one of the people who can help you develop these skills.

Some of them you'll have already – just by being you!

It sounds fancy, but it's pretty simple really. STRENGTHS **Career Management** Skills come under four different headings: This is about getting to know your own skills, stuff you know, and SELF stuff you've done. already have, and how This is just about getting to know who you are, what you you can use them in can do, what's the right thing different ways. for you. HORIZO NETWORKS but it's really just getting to This is about looking at know the world of work. the people around you and working out how they can help you to get on with what jobs are, what industries are and all your career. It's also about the ways you could get knowing how to get to know people who can help, and making sure you keep up to date with them. a lot when talking about

Career Paths



Support for Option Choices

- Option Choice tool on <u>www.myworldofwork.co.uk</u>
- 1:1 appointments available for any pupils wishing additional support (parents / carers can attend)
- Ongoing support from: Fiona Callan, <u>fiona.callan@sds.co.uk</u>
 John Lang, <u>john.lang@sds.co.uk</u>

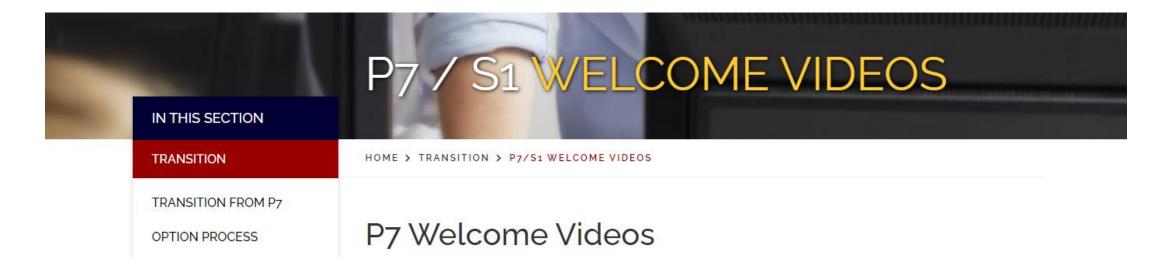
SDS Online Resources

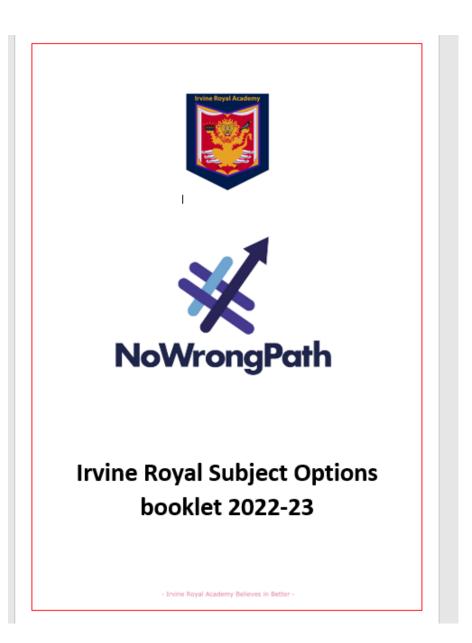
- https://www.myworldofwork.co.uk/
- <u>https://mykidscareer.com/</u>
- <u>https://www.apprenticeships.scot/</u>

School Website www.irvineroyal.co.uk



• Transitions – options process









Next steps...

- Week beginning 17 Jan 22 S3 parental options meetings
- Week beginning 24 Jan 22 S4 parental options meetings
- Week beginning 31 Jan 22 S5 parental options meetings
- 18 Feb 22 Deadline for option forms to be handed in.



Any Questions?

Contact guidance teachers or myself (gw09bethellclare@ea.n-ayrshire.sch.uk)