



IRVINE ROYAL ACADEMY
Ambition • Respect • Responsibility

P7 Information Session

January 2022

Meet the Integrated Support Team

Integrated Support Team Overview

“Reducing the barriers to learning by providing the right support for the right learners at the right time”

- Integrated approach – in-house and external agencies working together.
- Provide advice and support to our learners, staff and parents/carers to ensure that any barrier to learning is reduced.
- Enable our young people to achieve their best attainment possible in their time in Irvine Royal Academy.
- Regular discussion/working to ensure targeted support.

Integrated Support Team Overview



Guidance Principal Teachers

- Each pupil will be allocated to a House Group. Each House consists of a Depute Head Teacher, PTG and Pupil Support Teacher.
- The PTG is the **first point of contact** for parents/carers if they have any questions or concerns.
- PTG is responsible for the overall health and wellbeing of pupils as well as their attainment.
- Attendance/Timekeeping
- Ensuring appropriate supports are in place as required
- Development and teaching of PSE courses

Pupil Support Department

- Ensures all learners are provided with the opportunities and supports required to succeed.
- Miss Wotherspoon, PT, shares key learning information with all staff to ensure that in-class learning is tailored to their individualised needs.
- Close working relationships with primary schools to ensure transition information is accurate.
- Offers support in the following ways:
 - Tutorial groups
 - In-class support
 - AAA
 - The Study
 - Learning Reviews

ILP



Sphere



Central to the Nurture provision within the school, pupils work with Kathy Schofield (Nurture Teacher) and Simone Welsh (Classroom Assistant) in groups or 1:1 focussing on:

- Emotional language and communication skills
- Confidence building and anxiety management
- Positive relationships and problem solving

The Sphere also provides a safe space at break and lunchtime for those needing a quieter space



MCR Pathways

- Young Scottish Talent S1 and S2
 - P7-S1 transition – early engagement
 - S1/2 groupwork – takes place once per week
 - Focusing on finding, growing and using talents
 - Building self esteem, working as part of a team, understanding their own individual needs as well as others, developing confidence and problem solving skills
- S3-S6 Mentoring Programme
 - Matched with a handpicked mentor who will continue to help support and grow your child's talent.

Counsellor

- Provides confidential support to our young people who may be experiencing difficulties.
- Pupils can access counselling by speaking to a member of staff they trust who can make a referral through the pastoral care team or pupils can self-refer by talking to the counsellors directly.



Campus Police Officer

- Positively engage with pupils and staff throughout the school and create a positive image and relationship between the school community and the police force.
- The school community and its safety is also a focus by visiting the local shops and interacting with local residents in neighbouring streets on a daily basis.
- Delivers presentations through PSE on a variety of topics e.g. Drugs and Alcohol, Anti-Bullying and online safety.
- Involved in restorative conversations and formal police matters.

AIW

Develop and maintain links between home and school to provide support to all young people to enable them to reach full potential with regards to:
Self-esteem, New to area, Social Skills, Peer relationships, Attendance, Behaviour.

Develop and delivering programmes build on strengths and promote resilience – GIRFEC.

- Support families and young people offering advice, support assessments
- Home visits to assess and address identified needs.
- Support inclusion – stay in school transition - Relationships and partnership with parents.
- Maintain contact with young people and parent support, advice check-in
- Engage hard to reach families.

PiP & Family Learning

Royal Resources workshops – Relaxed group sessions supporting parents and carers to achieve a greater understanding of areas such as:

- New IT Skills
- Accessing and navigating google classroom
- I pay impact / how to access financial support
- What are National Qualifications?
- Explaining report cards, tracking and monitoring, subject options forms
- Gaining further qualifications as an adult learner

Who else makes up the Integrated Support Team?

- Social Worker
- SDS – Career Advisor
- School Nurse
- Barnardo's
- Active Schools