



IRVINE ROYAL ACADEMY
Ambition • Respect • Responsibility

English: Course Overview for BGE S1-S3

In S1-S3 pupils' learning in the English department will focus on building young people's capacity to read, write, listen and talk with increasing confidence and sophistication.

The department's focused approach to skills development will allow all learners to make good progress towards qualifications within the senior phase. At the centre of learning within the English department is the study of high quality literature and all young people will have the opportunity to experience a range of texts. These texts will range from prose, drama, poetry and media to blogs and podcasts - all of which will broaden learners' understanding of language and its use. Scottish texts will form a mandatory part of the course in order to encourage pride in and raise awareness of our cultural heritage. This aspect aligns with the demands of the National 5 and Higher qualifications.

Assessment is continuous throughout the course to enable teachers to track how pupils are progressing at any stage throughout the session. Assessment will be both formative and summative and will involve set tasks on critical essays, textual analysis, reading for understanding, analysis and evaluation (close reading), writing in various forms and talking/listening exercises.

As with every stage of the English courses the overall aim is to engage young people with reading and writing and to develop, to the highest degree possible, the personal growth and language competence of each pupil through providing them with an engaging and enriching experience within the department.